

## Weather Dynamics

**Weather Dynamics:**

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*The main components of Earth that affects weather are:*

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

**What's the difference between weather and climate ?**

**Weather -**

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**ex.    weeks weather in St. John's ion January could be mild, rainy, with a temperature of 2 C**

**Climate -**

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*ex. The climate in st. Johns in January is cold , snowy, windy, with an average day tempertaure of -5 C*

**Why does weather change?**

- \_\_\_\_\_
- \_\_\_\_\_

-much solar radiation is reflected back into space

-the percentage reflected back is called albedo

- \_\_\_\_\_

## **Global Geography:**

**Longitude -**

\_\_\_\_\_  
\_\_\_\_\_.

*Latitude –*

\_\_\_\_\_.

## **Areas of the Earth.**

**Tropical Region (Tropics) - region located between the**

\_\_\_\_\_.

**Polar Regions - Region north of the Arctic Circle**

\_\_\_\_\_.

**Mid-latitude Regions - Regions between** \_\_\_\_\_.

## *Special Lines of Latitude*

**Northern Hemisphere:**

\_\_\_\_\_ *North latitude*

*it is the most northerly latitude reached by sun's vertical rays . it is reached on the first day of summer in the northern hemisphere, **approx. June 21<sup>st</sup>***

\_\_\_\_\_ *North latitude*

*most northern latitude reached by the sun's rays on the first day of winter in the Northern hemisphere **approx. December 21<sup>st</sup>***

## Southern Hemisphere

\_\_\_\_\_ *South latitude*  
*most southerly latitude reached by the sun's vertical rays. It is reached on the first day of summer in the southern hemisphere approx. December 21st*

\_\_\_\_\_ *South latitude*  
*most southerly latitude reached by the sun's rays on the first day of winter in the southern hemisphere, approx. June 21st*

## Earth's energy Balance

➤ \_\_\_\_\_

➤ -some of the energy is used to grow plants

\_\_\_\_\_

➤

➤ the energy balance keeps earth's temperature at about 15 C

## Energy transfer

➤ -occurs in \_\_\_\_\_.

➤ -they are all involved in earth's weather.

-These include:

- 
- 
- 
-

## How does heat energy get moved around to these different areas of the earth?

1. \_\_\_\_\_ is the transfer of energy by waves travelling at 300 000 000 m/s.

- Radiation \_\_\_\_\_ a medium. This means it can travel through empty space.
- \_\_\_\_\_ is one form of radiation that reaches us from the sun via empty space.
- Visible light is only one part of the \_\_\_\_\_.

What are some other kinds of light waves? **Fig 4 pg 506**

2. \_\_\_\_\_ is the transfer of energy through the collision of particles in a solid.

- A pan on a stove element heats up by \_\_\_\_\_.
- Some materials are better \_\_\_\_\_ of heat than others.
- \_\_\_\_\_s are generally better conductors than materials like rock, sand, wood.

3. \_\_\_\_\_ is the transfer of energy \_\_\_\_\_ by movement of particles in a \_\_\_\_\_ ( water or atmosphere).  
can be gas or liquid

4. \_\_\_\_\_ is the transfer of energy \_\_\_\_\_ by movement of particles in \_\_\_\_\_ ( water or atmosphere).



## Lesson 2 : Solar Radiation

### Reflection and Absorption of energy

#### Solar Energy...

\_\_\_\_\_ is the Earth's main source of electromagnetic radiation. Not all of the \_\_\_\_\_ reaching the Earth's atmosphere actually reaches the land and water.

#### What happens to the radiant energy from the sun that reaches the Earth?

- \_\_\_\_\_ is reflected by clouds and never reaches the Earth surface
- \_\_\_\_\_ is reflected off the earth's surface back into space
- the land and oceans absorb \_\_\_\_\_ of the sun's energy
- the clouds absorb \_\_\_\_\_ of this energy

**The** \_\_\_\_\_ (percentage of light reflected) of a material will determine how much radiation is reflected.

Clean snow has a \_\_\_\_\_ albedo whereas black soil has a \_\_\_\_\_ albedo.

Any material that absorbs energy and becomes warmer is called \_\_\_\_\_. The oceans are \_\_\_\_\_ whereas soil and rock are \_\_\_\_\_.

#### Heat Capacity:

- The \_\_\_\_\_ of a substance will indicate whether a substance is a good heat sink or not.
- Heat capacity is a measure of how much heat it takes to raise the \_\_\_\_\_ of an object by \_\_\_\_\_ degree, .
- The heat capacity of water is \_\_\_\_\_.
- It takes 4.18 J to raise \_\_\_\_\_g of water by \_\_\_\_\_1C

### **What makes a good heat sink?**

- -heat up \_\_\_\_\_ and cool of \_\_\_\_\_
- high heat capacity : \_\_\_\_\_
- -releases \_\_\_\_\_ heat as it \_\_\_\_\_ than a substance with a low heat capacity

### **Why are oceans good heat sinks?**

- has high heat capacity because it can hold a lot more heat
- \_\_\_\_\_
- -solar energy causes particles to move and set up \_\_\_\_\_ currents  
transferring the energy \_\_\_\_\_

### **What makes a poor heat sink?**

- tends to \_\_\_\_\_ and \_\_\_\_\_ off \_\_\_\_\_

- has a low heat capacity: \_\_\_\_\_

### Why is soil a poor heat sink?

- \_\_\_\_\_ heat capacity
- \_\_\_\_\_ particles do not set up convection currents
- conduction occurs very \_\_\_\_\_ so there is no deep energy transfer

### How does this affect our weather?

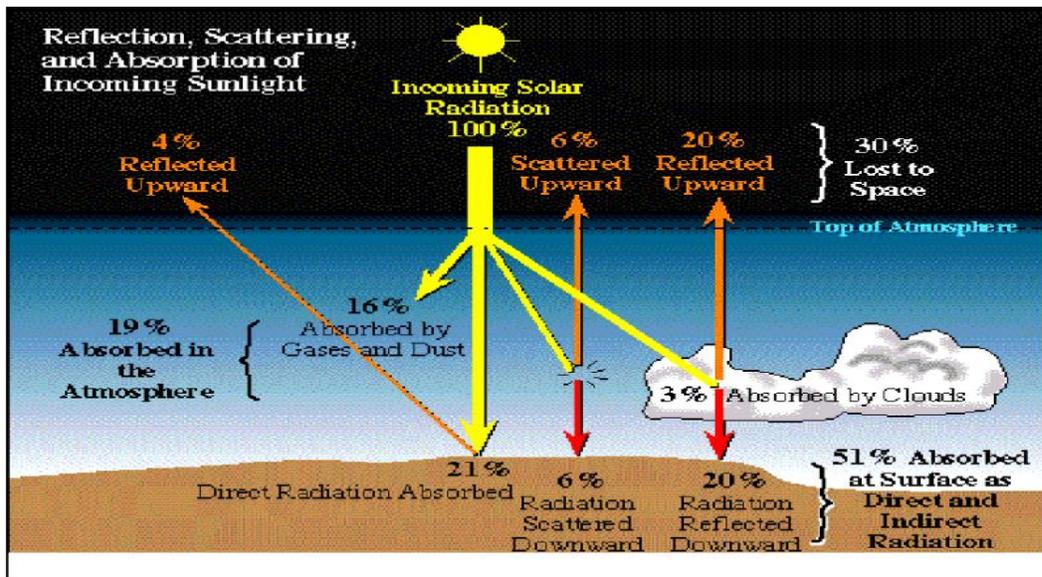
- solar energy that is reflected does not raise temperatures
- -heat sinks can increase temps

examples??

OCEANS!

Spring/summer...

Fall/winter...



## Lesson 3: The Atmosphere

### Student Notes

The \_\_\_\_\_ is the layer of air and moisture that surrounds the Earth.

The common atmospheric gases are \_\_\_\_\_ (21%), \_\_\_\_\_ (78%), \_\_\_\_\_, and \_\_\_\_\_.

The \_\_\_\_\_ of the atmosphere varies with height above sea level(\_\_\_\_\_ at sea level).

\_\_\_\_\_ is the height(m or km) above sea level.

The atmosphere is \_\_\_\_\_ above the equator than it is above the poles.

Warmer air takes up more space because warmer air \_\_\_\_\_.

### Consists of 5 layers based on altitude and temperature

### Layers of the Atmosphere

#### 1. Troposphere

- -the layer \_\_\_\_\_ to the Earth's surface
- \_\_\_\_\_ (above the equator) and \_\_\_\_\_ at the poles
- the atmosphere is \_\_\_\_\_ at the equator than at the poles due to the \_\_\_\_\_ temperatures which causes the air to \_\_\_\_\_ and to the spinning of the earth on its axis
- most of our \_\_\_\_\_ occurs in this layer.
- -contains most of the \_\_\_\_\_
- -the upper part of this layer is \_\_\_\_\_ than the lower part
- \_\_\_\_\_ Gradient - The change in temperature over a distance. The troposphere has a temperature gradient of -60 C per 1000 m (vertical distance)
- -ranges from \_\_\_\_\_ C at the surface to \_\_\_\_\_ C at the top

## 2. Tropopause

- \_\_\_\_\_ boundary over the troposphere
- -here temperature \_\_\_\_\_ increases rather than decreases due to the amount of \_\_\_\_\_, which absorbs more UV radiation

## 3. Stratosphere

- -a \_\_\_\_\_ layer located between \_\_\_\_\_ km and \_\_\_\_\_ km above the Earth's surface.
- \_\_\_\_\_ steady winds and \_\_\_\_\_ weather changes
- the \_\_\_\_\_ moves through this layer temperature increases to approx. 10 C
- This layer contains \_\_\_\_\_ **concentrations of ozone**. Ozone protects the Earth from harmful doses of ultraviolet given off by the sun. The ozone also causes the stratosphere to be warmer.

## 4. Mesosphere

- the middle layer extends from \_\_\_\_\_ km to \_\_\_\_\_ km.
- temperature \_\_\_\_\_ as you move up through this layer
- -This layer has \_\_\_\_\_ concentrations of gases and \_\_\_\_\_ temperatures (-75°C).

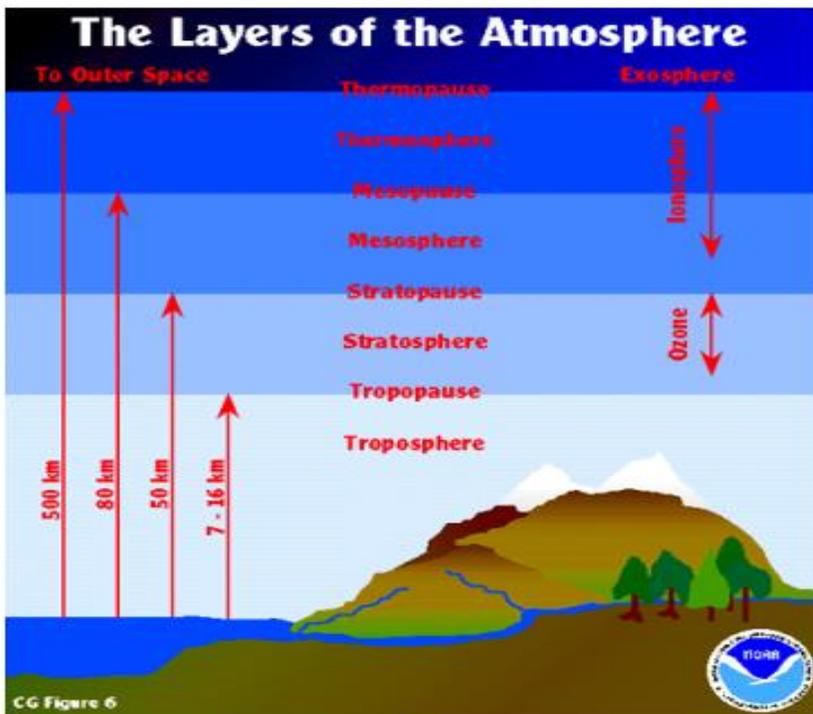
## 5. Thermosphere

- -extends from \_\_\_\_\_ km to \_\_\_\_\_ km.
- \_\_\_\_\_ from the sun are absorbed here so temperature goes up average temperature is 30 C

- also called the **ionosphere** because the \_\_\_\_\_ from the sun causes molecules to become ionized
- -the sun's radiation cause the particles in this layer to become \_\_\_\_\_ charged to produce the northern and southern lights.( Aurora Borealis)

## 6. Exosphere

- \_\_\_\_\_ km & up
- The \_\_\_\_\_ outer part of our atmosphere. There are very few particles(mainly hydrogen) in this layer.
- temperature \_\_\_\_\_ and can be called outer space



**What is the atmospheres role in supporting and protecting earth?**

**The atmosphere makes life possible because:**

- \_\_\_\_\_ and \_\_\_\_\_ in the atmosphere are needed to support life

- \_\_\_\_\_ is needed for green plants, ozone absorbs UV radiation which prevents the burning of plants and animals
- it plays a major role in the \_\_\_\_\_ all organism need clean water
- it regulates \_\_\_\_\_ by keeping the average temperature within a life supporting range because water vapor and gases like CO<sub>2</sub> trap energy during the day and release it slowly during the night
  
- it protects the earth surface from \_\_\_\_\_, most often burn up as they enter the atmosphere

### **Atmospheric Pressure**

\_\_\_\_\_ - the pressure the air exerts as gravity pulls it toward the Earth.

**Atmospheric pressure** is \_\_\_\_\_ at sea level and generally \_\_\_\_\_ with altitude

**Atmospheric pressure is influenced by:**

- altitude
  
- and rising and falling of air
  - as altitude \_\_\_\_\_ the atmosphere \_\_\_\_\_
  
  - \_\_\_\_\_ air has \_\_\_\_\_ pressure than falling air

**Atmospheric pressure is measured in kilopascals.**

The average atmospheric pressure at sea level is \_\_\_\_\_ kPa.

\_\_\_\_\_ weather system have atmospheric pressure \_\_\_\_\_ **than 101.3kpa**

\_\_\_\_\_ weather systems have atmospheric pressure \_\_\_\_\_ **than 101.3kpa**

**Atmospheric pressure is measured with a Barometer.**

## Lesson 4: Seasons

- The Earth travels \_\_\_\_\_ the sun \_\_\_\_\_ full time per year.
- During the year, the \_\_\_\_\_ change depending on the amount of \_\_\_\_\_ reaching parts of the earth.
- The seasons are caused because the Earth is \_\_\_\_\_ degrees on its axis.
  
- Summer happens to the hemisphere tilted \_\_\_\_\_ the Sun, and winter happens to the hemisphere tilted \_\_\_\_\_ from the Sun.
- That means that when it is summer in the \_\_\_\_\_ Hemisphere, it is winter in the \_\_\_\_\_ Hemisphere.
  
- The hemisphere experiencing summer, tilted towards the Sun, has \_\_\_\_\_ days and \_\_\_\_\_ nights than the hemisphere tilted away from the Sun.

## Seasons and Angle of the Sun

### Summer Solstice:

- On \_\_\_\_\_, the Northern Hemisphere is having its summer solstice because it is tilted \_\_\_\_\_ the Sun. This is the "\_\_\_\_\_ day" meaning most hours of daylight. The \_\_\_\_\_ Hemisphere starts its summer. The sun is over The Tropic of \_\_\_\_\_
- The \_\_\_\_\_ Hemisphere is having its winter solstice, because it is tilted \_\_\_\_\_ from the Sun. The Southern Hemisphere starts its \_\_\_\_\_.

### Autumnal Equinox:

- On \_\_\_\_\_ (the autumnal equinox) the sun is over the equator and there are \_\_\_\_\_ hours of daylight and darkness. Sun hits the earth at the \_\_\_\_\_. Northern hemisphere starts \_\_\_\_\_ and \_\_\_\_\_ hemisphere starts spring.

### Winter Solstice:

- On \_\_\_\_\_, The Northern Hemisphere is having its winter solstice, the \_\_\_\_\_ day of the year. The earth is tilted \_\_\_\_\_ from the sun. The sun is over the Tropic of \_\_\_\_\_. Northern hemisphere starts \_\_\_\_\_, southern hemisphere starts \_\_\_\_\_.

### Vernal Equinox:

- \_\_\_\_\_, (vernal equinox) the sun is again over the \_\_\_\_\_. Northern hemisphere starts \_\_\_\_\_ and this day has \_\_\_\_\_ hours of daylight and darkness. Southern hemisphere starts its \_\_\_\_\_.

In general, summer and winter temperatures get \_\_\_\_\_ the further you travel from the equator.

At the equator, there are \_\_\_\_\_ seasons because each day the Sun strikes at about the \_\_\_\_\_ angle. Every day of the year the equator receives about \_\_\_\_\_ hours of sunlight.

The poles remain \_\_\_\_\_ because they are never tilted in the direct path of the sunlight.

Light must travel through so much atmosphere that much of it is scattered before reaching the Earth surface. During midwinter, when a pole is tilted away from the Sun, there is \_\_\_\_\_ daylight at all at the pole. The Sun never \_\_\_\_\_. However, during the summer, a pole receives sunlight \_\_\_\_\_ the time and there is no \_\_\_\_\_!

## Lesson 5: Water Cycle

### The Hydrosphere

- The \_\_\_\_\_ is made up of both \_\_\_\_\_ and \_\_\_\_\_ water found on Earth.
- Approximately \_\_\_\_\_ of the Earth's surface is water.
- Only \_\_\_\_\_ of all water is fresh.
- Of this 2.5 % , most of the fresh water on Earth is frozen in \_\_\_\_\_ and in The \_\_\_\_\_.

### The Water Cycle

The \_\_\_\_\_ provides the energy for the water cycle.

The water cycle causes \_\_\_\_\_ to circulate which creates much of weather.

**Evaporation** - \_\_\_\_\_

**Sublimation** - \_\_\_\_\_

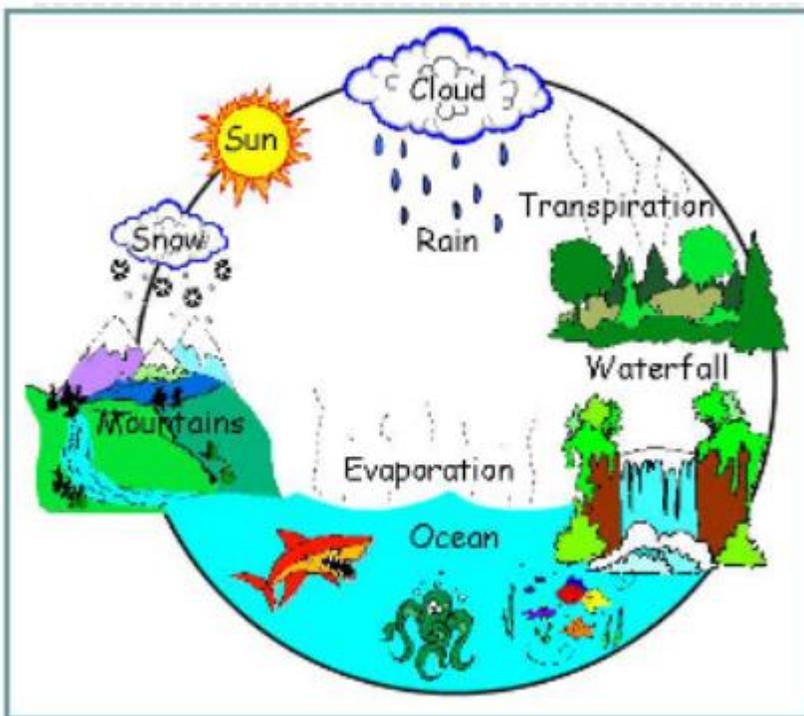
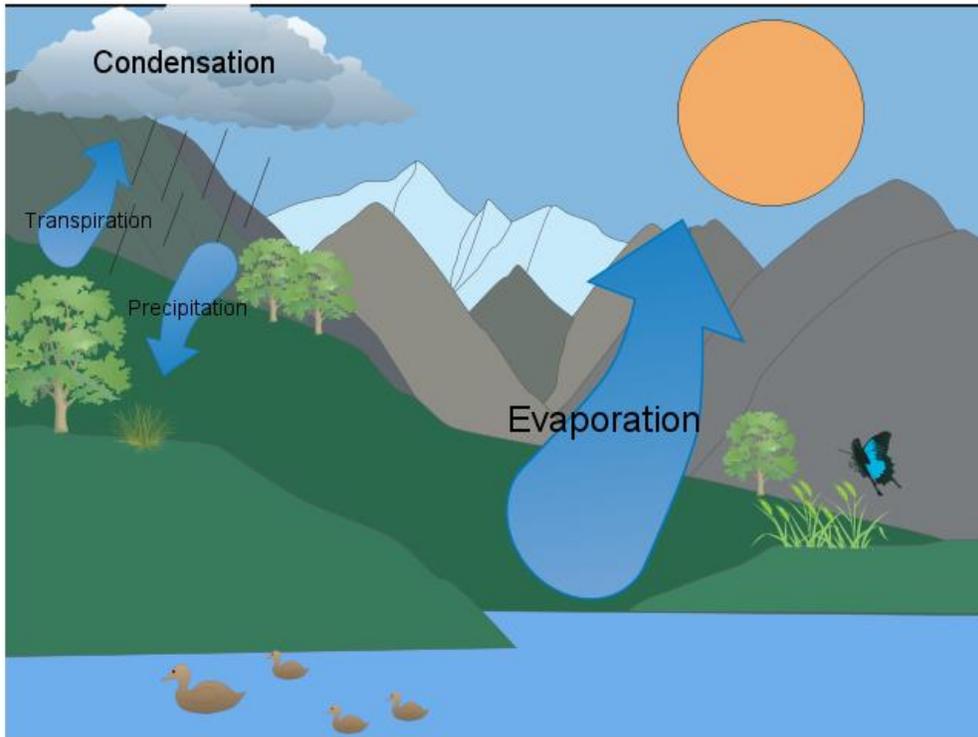
**Condensation** - \_\_\_\_\_.

**Transpiration** - \_\_\_\_\_

### **Do plants sweat?**

*Well, sort of.... people perspire (sweat) and plants transpire. Transpiration is the process by which plants \_\_\_\_\_ out of their leaves.*

*Transpiration gives \_\_\_\_\_ a bit of a hand in getting the water vapor back up into the air.*



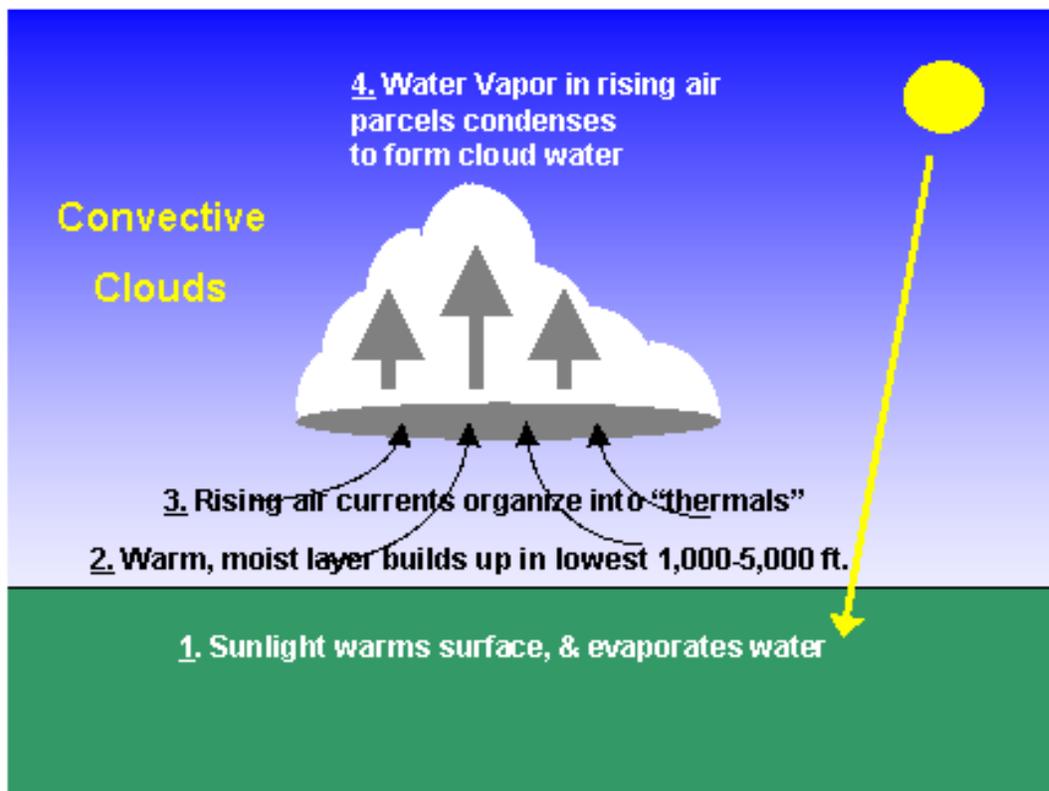
## Lesson 6 :Cloud Formation

Solar energy \_\_\_\_\_ up water causing \_\_\_\_\_. This mixture of water vapor and heated air rises in the atmosphere.

As the moist air \_\_\_\_\_, air pressure and temperature \_\_\_\_\_, causing \_\_\_\_\_ to occur to form \_\_\_\_\_.

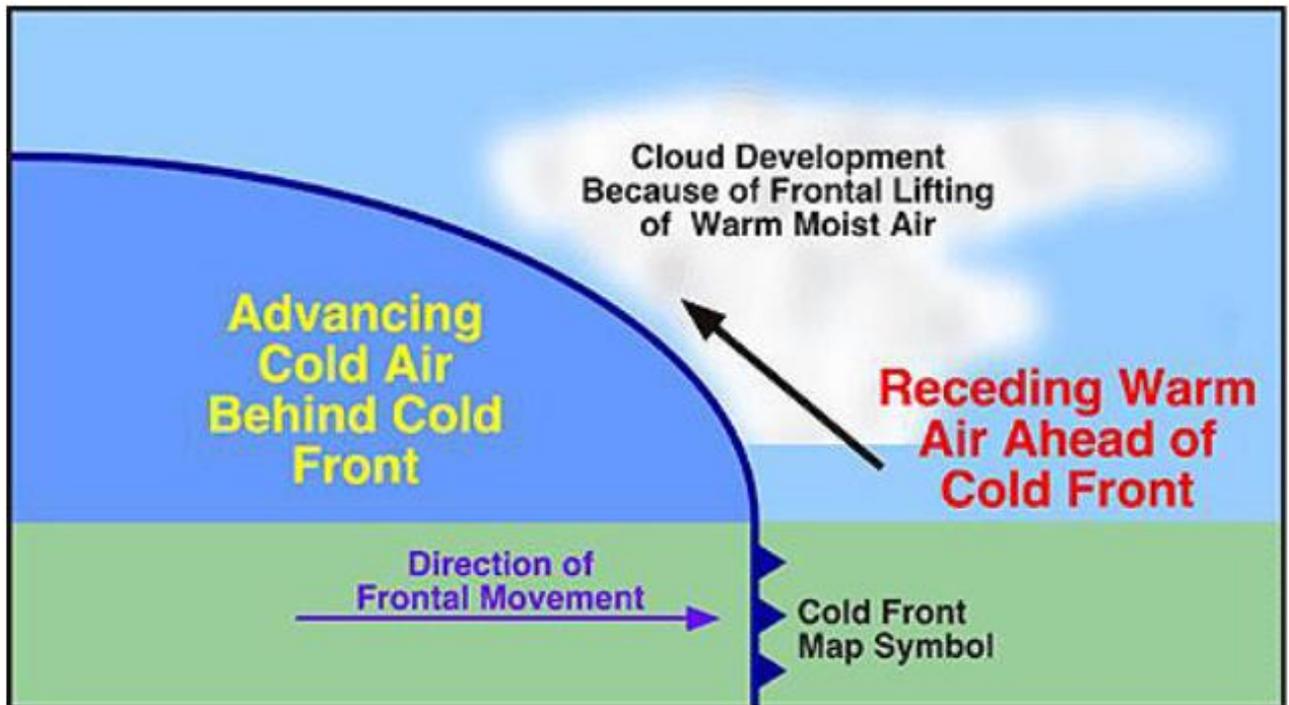
### Three Categories of Clouds

**1. Convective Clouds** - form when air \_\_\_\_\_r the ground absorbs energy from \_\_\_\_\_ surfaces and \_\_\_\_\_ in the atmosphere. The water vapor \_\_\_\_\_ and \_\_\_\_\_, forming clouds. Most clouds are convective.



**2. Frontal Clouds** - form where the \_\_\_\_\_ edge, or front, of a large moving mass of air meets another mass of air at a \_\_\_\_\_ temperature.

Warm air contains \_\_\_\_\_ water vapor and \_\_\_\_\_ over the cold air mass. The \_\_\_\_\_ warm air will \_\_\_\_\_, \_\_\_\_\_ and water vapor \_\_\_\_\_ to form clouds.



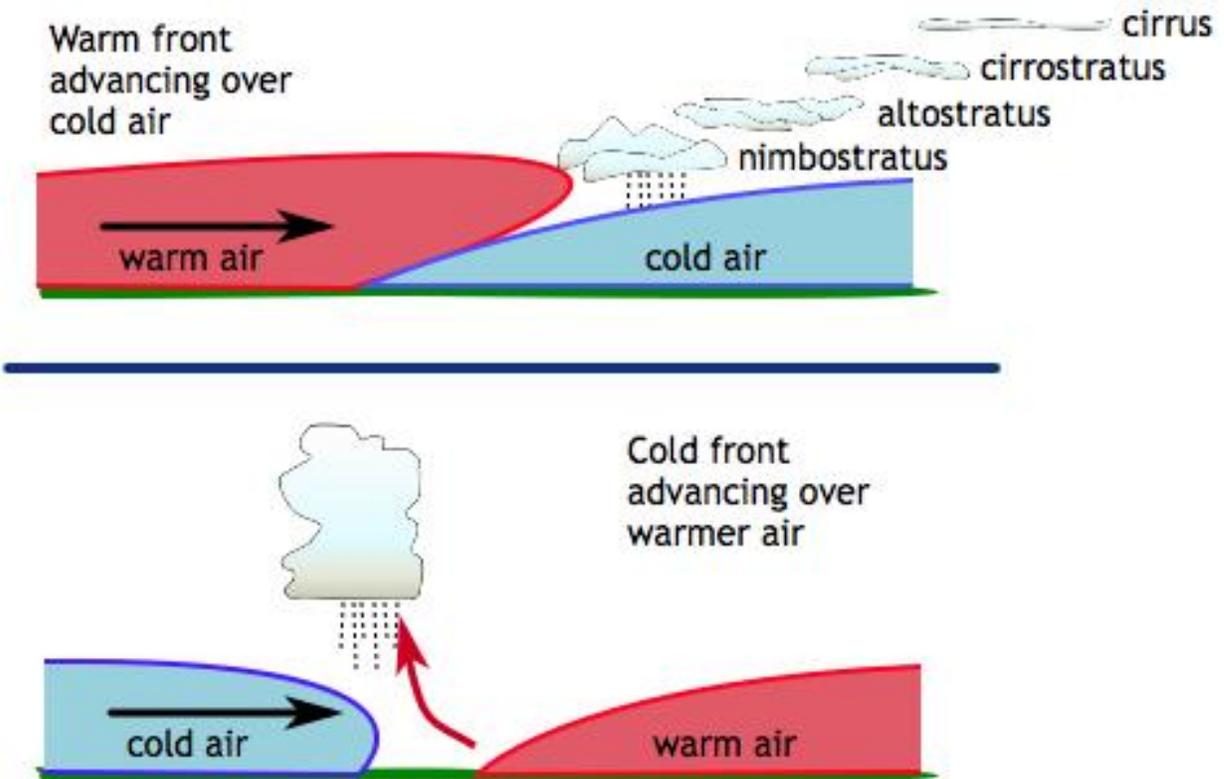
**Frontal clouds give rise to warm and cold fronts.**

**Cold front:**

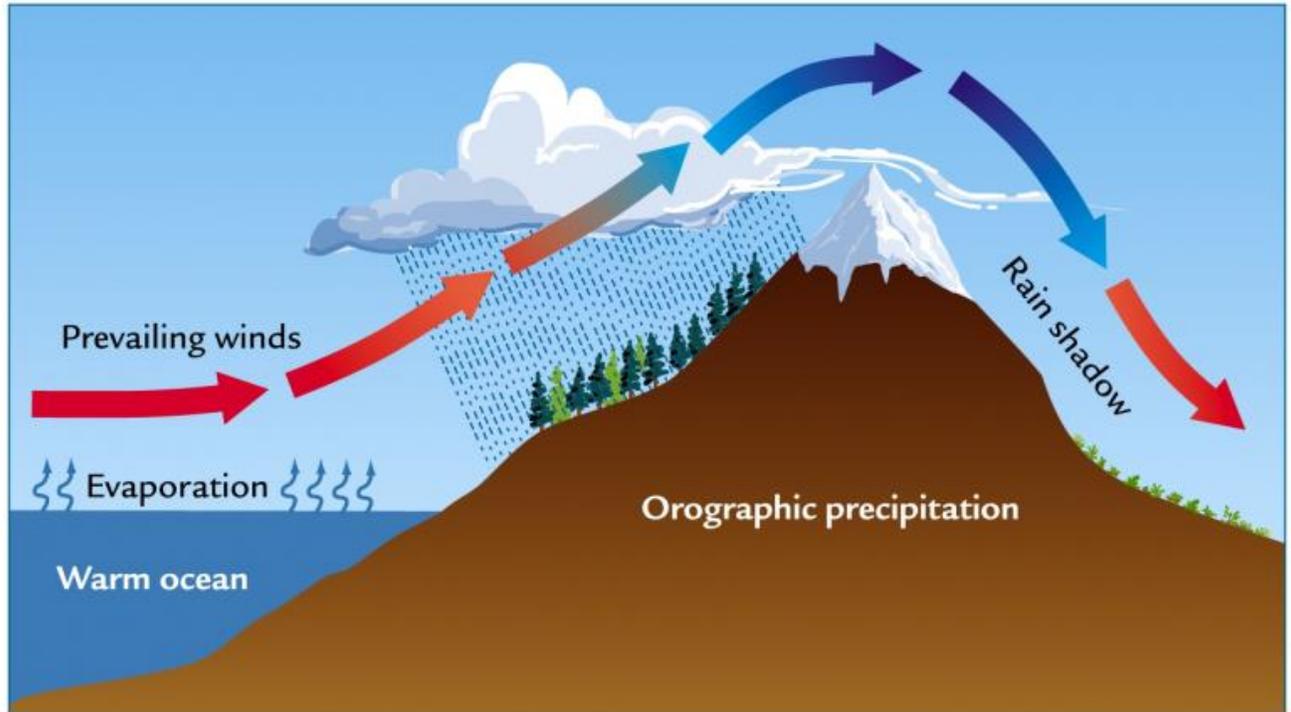
- as \_\_\_\_\_ air collides with \_\_\_\_\_ air it forces its way \_\_\_\_\_ the warm air forming a steep front where they meet
- the warm air \_\_\_\_\_ high into the atmosphere and \_\_\_\_\_ to form, clouds (\_\_\_\_\_)
- \_\_\_\_\_ precipitation falls but only lasts for a \_\_\_\_\_.
- weather \_\_\_\_\_ as the cold front passes

## Warm front:

- warmer air is \_\_\_\_\_ dense and contains \_\_\_\_\_ water vapor than cool air does,
- warm air mass \_\_\_\_\_ and move \_\_\_\_\_ cold air, it \_\_\_\_\_ and \_\_\_\_\_ so that its water vapor condenses to form clouds
- eventually release precipitation that can last for \_\_\_\_\_ or until front passes.



**3. Orographic Clouds** - form when \_\_\_\_\_, \_\_\_\_\_t air moves up a mountain, \_\_\_\_\_ at the \_\_\_\_\_ pressure, and \_\_\_\_\_. Clouds are formed when water vapor in this air cools and condenses.



## Fog

- Fog is actually a \_\_\_\_\_ at \_\_\_\_\_ level. Air \_\_\_\_\_ the ground cools (especially on clear nights) and water vapor \_\_\_\_\_ into fog.
- There are a number of different types of fog.
- These include:
  - energy near the surface radiates \_\_\_\_\_, but is not reflected back to earth by clouds. The air near the ground \_\_\_\_\_ allowing the water vapor to condense into fog.

- When warm air passes over \_\_\_\_\_. A sharp \_\_\_\_\_ in the temperature of the warm air causes the moisture to condense and form fog.
- When warm air meets either \_\_\_\_\_ ocean current of colder air at the shoreline. This is type of fog found in \_\_\_\_\_

## Cloud Classification - Two General Shapes

### 1. Cumulus clouds

- -These clouds have a \_\_\_\_\_ billowing shape.
- -derived from the word \_\_\_\_\_
- -They tend to grow \_\_\_\_\_, usually indicating \_\_\_\_\_ weather.

### 2. Stratus clouds

- These clouds have a \_\_\_\_\_ shape.
- -derived from the word meaning \_\_\_\_\_ created from a warm air front over rides a colder air mass
- -They tend to grow \_\_\_\_\_ and usually indicate \_\_\_\_\_ conditions.

## Rules for naming clouds

Clouds are also given names according to their \_\_\_\_\_.

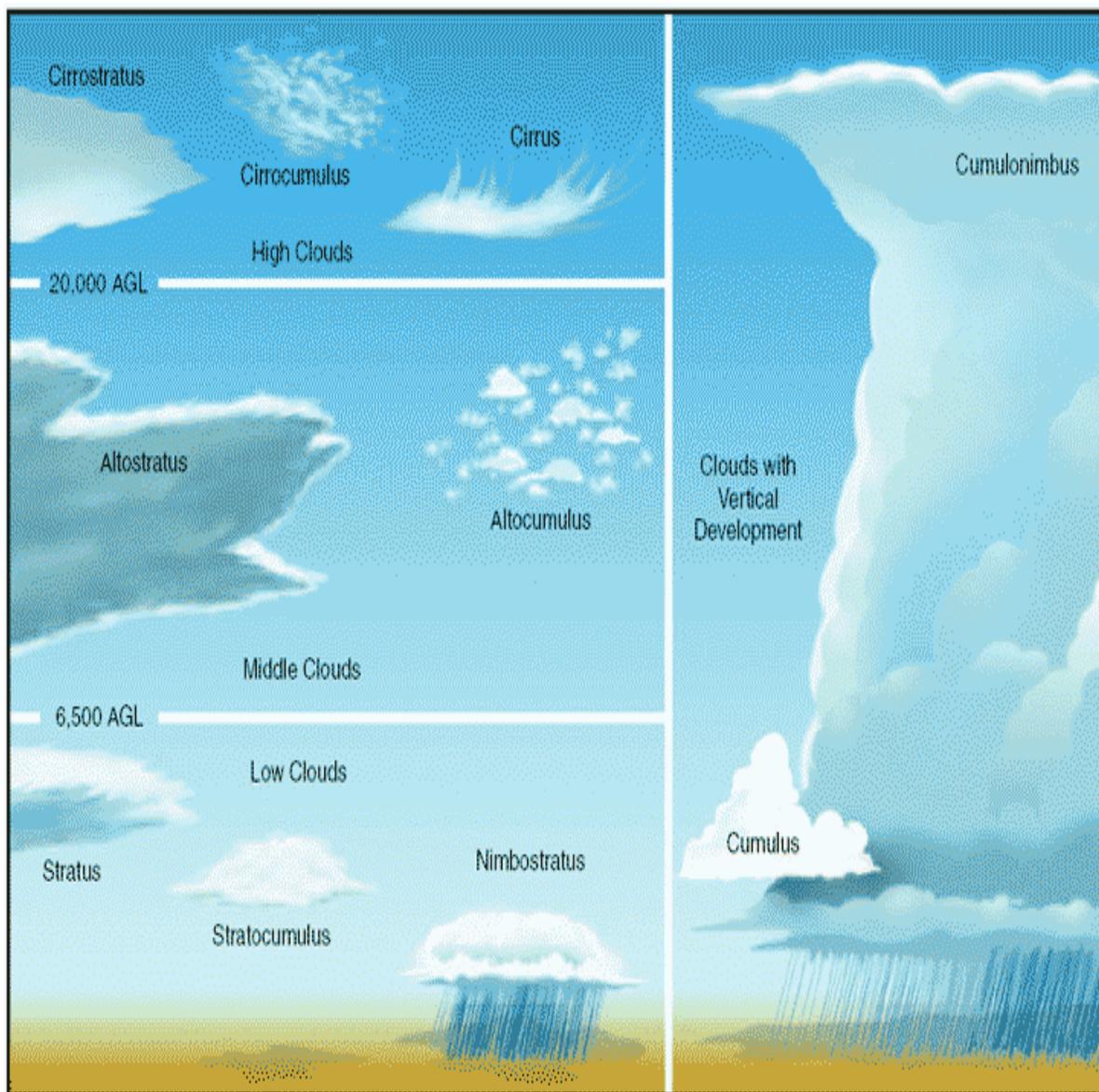
**cirro** - \_\_\_\_\_ clouds ( means curly lock of hair)

**alto** - \_\_\_\_\_ height clouds

**stratus, cumulus, stratocumulus** - \_\_\_\_\_ clouds

**nimbus** - rain-holding cloud, these are \_\_\_\_\_ clouds

(Text: P.533 figure 7 shows 10 types of cloud



# Precipitation

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## Types of Precipitation

\_\_\_\_\_ - fine water droplets (40 micrometers to 0.5mm)

\_\_\_\_\_ - falling water droplets (0.5mm to 5 mm)

\_\_\_\_\_ - raindrops that freeze instantly on contact with a cold surface

\_\_\_\_\_ - crystallized water vapour at temperatures below freezing

\_\_\_\_\_ - also called ice pellets

- form when snow partially melts as it falls but then refreezes by passing through a layer of air that is below freezing

\_\_\_\_\_ - solid form of precipitation formed in cumulonimbus clouds

\_\_\_\_\_ - water vapor condensed on cool surfaces near the ground

\_\_\_\_\_ - water vapour that sublimates on cold surfaces (below freezing)

## Lesson 8 : Ocean currents

### Why are oceans so important for weather and climate?

#### Oceans and Major Ocean Currents

The oceans have an important effect on \_\_\_\_\_.

1. The oceans occupy a \_\_\_\_\_ portion of the Earth's surface. Water's \_\_\_\_\_ heat capacity will affect \_\_\_\_\_ changes in a given area.

#### In Newfoundland...

In \_\_\_\_\_ in Newfoundland \_\_\_\_\_ ocean waters keep regions along the coast cooler than \_\_\_\_\_, while in \_\_\_\_\_ the warmer ocean water keeps coastal regions \_\_\_\_\_ than inland

2. Since there is a \_\_\_\_\_ amount of water at the equator, where the sun is most direct, ocean currents act as \_\_\_\_\_ to transport \_\_\_\_\_ energy around the world.

*The major ocean currents are shown in figure 1 on page 525 of your text.*

#### *Note that*

*the direction of the major ocean currents are similar to the directions of the major winds.*

#### Results of currents:

- \_\_\_\_\_ winters with ice \_\_\_\_\_ harbors for many northern countries that are affected by the \_\_\_\_\_.

eg, Ireland, England, Norway

- \_\_\_\_\_ currents from Northern and far Southern regions are \_\_\_\_\_ as they migrate near the equator,

Eg, \_\_\_\_\_

## Causes of Ocean Currents

### 1. Solar heating of the oceans near the equator sets up convection currents..

This warm water \_\_\_\_\_

### 2. Winds across the oceans

at the equator the \_\_\_\_\_, and the tendency

of the water to be deflected by the \_\_\_\_\_ affect, the currents flow \_\_\_\_\_

further **north and south** the **prevailing winds** are \_\_\_\_\_ and

the currents are influenced by the Coriolis effect they flow \_\_\_\_\_.

### 3. The salt content affects ocean currents.

As water evaporates, sea water becomes \_\_\_\_\_, setting up deep water convection currents.

### 4. The Earth's rotation

\_\_\_\_\_ rotation of the earth causes the **west side** currents to flow \_\_\_\_\_ and

travel at speed of \_\_\_\_\_

while the currents on the eastern side are \_\_\_\_\_ and travel at a speed of \_\_\_\_\_

### 5. Shape of the continents

as currents come close to the continents they are forced to flow along the \_\_\_\_\_.

## As a result of the movement of ocean waters:

**east coast** continents have \_\_\_\_\_ ocean currents flowing along the coastline

while the **west coast** has \_\_\_\_\_ ocean currents along the coastline

## Effects of Ocean Currents

### 1. Creation of Rain Forests

Warm currents \_\_\_\_\_ the air above them. This warm air carries \_\_\_\_\_ moisture.

When this warm, moist air blows onshore, \_\_\_\_\_ quantities of precipitation often result.

eg. Southeast Asia and Brazil

### 2. Creation of Deserts

Cold currents \_\_\_\_\_ the air above them. Cold air does not carry \_\_\_\_\_ moisture.

This cool, dry air creates \_\_\_\_\_ conditions when it blows onshore.

eg. Peru and west coast of Africa

### 3. Moderation of Climate

Coastal areas have \_\_\_\_\_ summers and \_\_\_\_\_ winters because of the high heat capacity of the ocean

The ocean takes a \_\_\_\_\_ time to \_\_\_\_\_ l down and so it is \_\_\_\_\_ than the land in the fall and winter.

It also takes a \_\_\_\_\_ time to \_\_\_\_\_ t up so it is colder than the land in the spring and summer.

3. Warming currents keep harbors \_\_\_\_\_ of ice in the winter.

eg, Ireland, England,, Norway