

Curriculum Overview:

Science 2200 is an activity-based course designed to contribute to the development of basic concepts and skills through the study of Life Science and Earth/Space Science. Throughout this course students are provided opportunity to develop their scientific literacy by engaging in the process of Inquiry, Problem Solving, and Decision Making. Core activities provide opportunity for students to develop practical laboratory skills and to engage in the scientific process. STSE (Science, Technology, Society, and Environment) Modules provide students with opportunity to go beyond the facts to examine how science permeates our everyday lives.

Authorized Learning Resources:

Department of Education Curriculum Guide for General Science 2200

<http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/science/index.html>

Resources List:

http://www.ed.gov.nl.ca/edu/k12/curriculum/documents/resourcelists/rl_science_science2200_2013.pdf

Course Sequence:

Unit (Guide)	Categories (Gradebook)	Hours of Instruction (including evaluation)	Category Weighting (Gradebook)
1	Ecosystems	60 Hours	50%
2	Weather Dynamics	60 Hours	50%

Weightings of assessments within each Unit Based Category can be found [here](#)